

Writing Self Assessments

Human Resources December 14, 2016

What is a Performance Review?

- The assessment and review of an employee's job performance (also known as performance evaluation, appraisal, assessment)
- The City of Centennial has instituted a process where employees will be formally evaluated on the prior year's performance annually



Elements of a Quality Self Assessment

- Performance specific
 - Quantifiable
 - Observable
- Thorough
 - Address each competency category and objective with comments (required for Inconsistently Met or Exceeds Expectations ratings)
- Relevant to a period of time
 - Covers the entire period, not just recent history



General Suggestions

- Avoid feedback that is subject to recency: relevant to a specific assignment or recent history. It should reflect the whole review period.
- Adjectives such as "great," "good" and "a lot" are very subjective.
- Try to use measurable objectives such as: "Have demonstrated (strength) via coordinating X project" or "met all objectives before deadline, including..."
- Make sure that you have a record of personal accomplishments, projects led, objectives met, strengths used, etc.
- Include factual evidence to support your accomplishments



Strengths

Gallup:

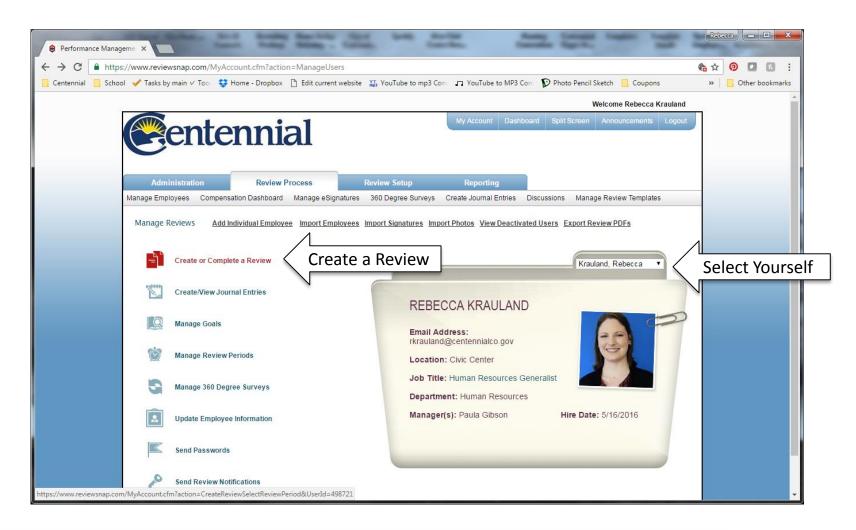
We define *strengths* as an individual's ability to consistently provide near-perfect performance in a specific task. We have consistently found that when employees know and use their strengths, the effect on individuals, teams, and organizational performance is spectacular.

- 1. What strengths support any trend of your success and improvements?
- 2. What strengths did you engage in the competency?
- 3. What actions and timeframes supported you in your accomplishments including gaining new strengths necessary for your success?

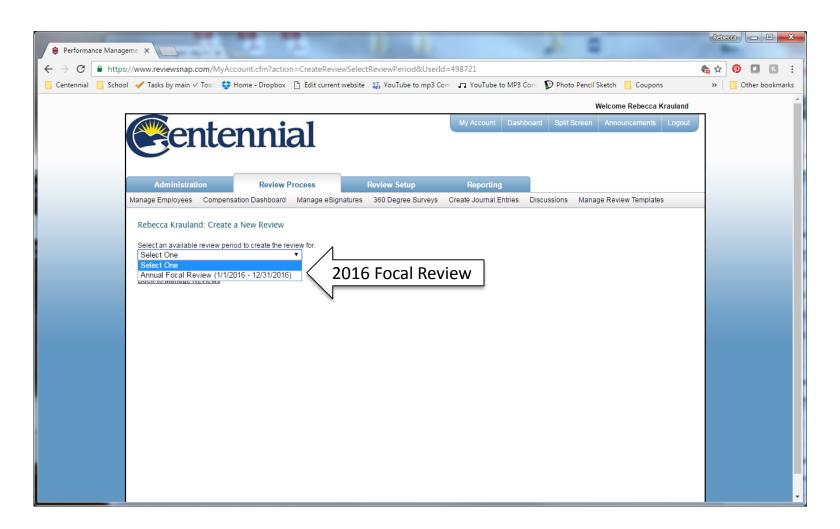


- Log into <u>ReviewSnap</u>
- Next, go to the Manage Reviews/Manage Employees page and select your name
- Click on the Create or Complete a Review link
- Next, select the correct review period and click Continue
- Next, select the correct template and click Continue
- Lastly, look over the information selected and click Continue to begin the review

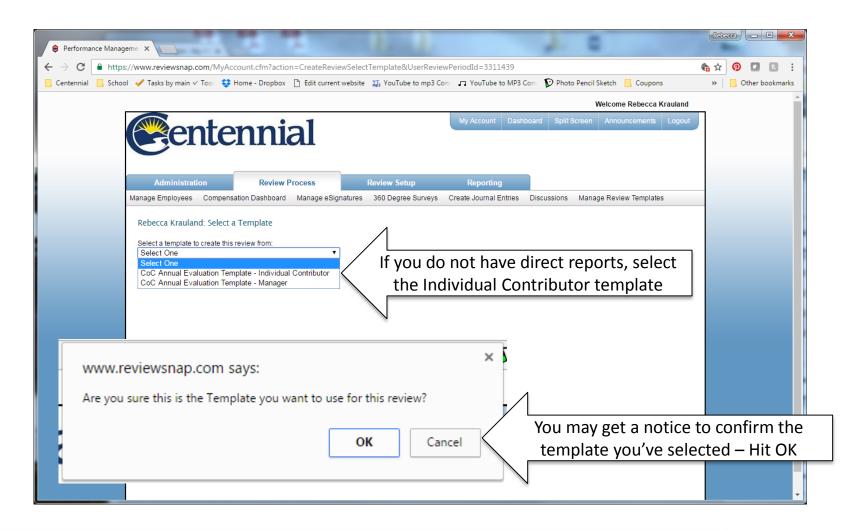




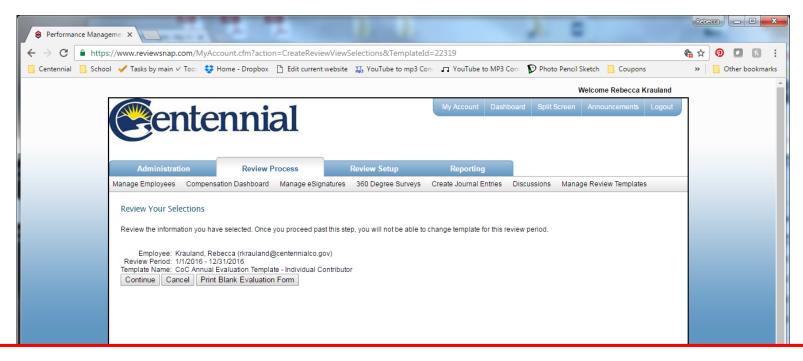








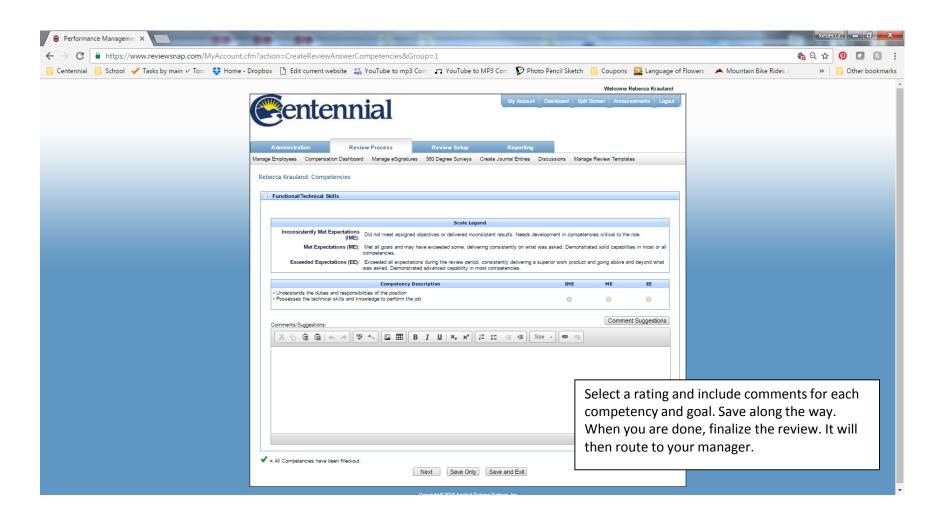




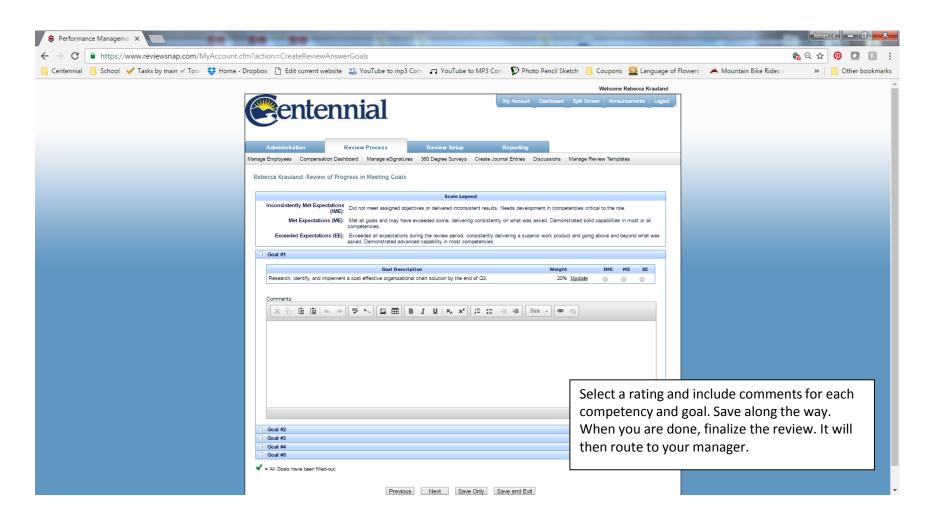
Review the information you have selected. Once you proceed past this step, you will not be able to change template for this review period.













Goals

- Goals should follow the SMART guidelines:
 - S: Specific, Significant
 - M: Measureable, Meaningful
 - A: Attainable, Achievable, Agreed Upon
 - R: Realistic, Reasonable
 - T: Timely, Trackable
- Your comments regarding your goals should follow these aspects as well



Writing Comments

- Use measurable objectives & achievements
- Use factual evidence to support your statements
- Stay focused on the objective being reviewed

Goals are **what** you do
Competencies are **how** you do it



Goals

- Everyone should have goals unique to your jobs
- Write about your strengths & achievements:
 - Did you achieve your goal?
 - What was the timeframe you achieved your goal?
 - What were note-worthy accomplishments or strengths used in your achievement?



Functional/Technical Skills

- Understands the duties and responsibilities of the position
- Possesses the technical skills and knowledge to perform the job

What key phrases from your strengths show how you met this competency?



Personal Attributes

- Demonstrates honesty and trustworthiness
- Practices professionalism and accountability
- Is customer focused
- Owns City issues / displays a can-do attitude
- Takes action
- Generates optimism and energy
- Displays self-awareness



Teamwork Skills

- Participates in peer relationships
- Flexible in various roles (many hats)
- Seeks input
- Responsible for carrying their own load on the team
- Strives to cooperate with and adds value to the team



Innovation

- Demonstrates strategic agility (forward thinking)
- Is willing to take appropriate risks
- Seeks to improve service
- Is open to possibilities
- Expresses creativity and out-of-the-box thinking
- Uses mistakes as an opportunity to learn



Problem Solving / Decision Making / Use of Resources

- Delivers Results
- Optimizes resources (time, money, and staff)
- Executes timely problem solving
- Handles ambiguity with ease
- Recognizes priorities
- Exercises good judgment with limited information



Communication Skills

- Communicates effectively in writing and orally
- Delivers clear, concise, and logical presentations
- Sees and understands the big picture
- Shows respect for differing opinions in resolving conflicts
- Encourages professional interactions
- Contributes value to discussions
- Receptive to setbacks and constructive criticism
- Demonstrates good listening skills



Managerial / Supervisory

- Is open and approachable to direct reports
- Adept at delegating, managing, and measuring work
- Develops, motivates, and timely evaluates staff
- Consistently provides positive reinforcement and recognition
- Is seen by others as a role model
- Respected by peers and team
- Tackles tough people calls



Leadership

- Demonstrates awareness of the City's political landscape
- Applies organizational courage
- Practices conflict management
- Organizational agility (understands how the organization works, its culture and practice)



Questions?

Please see Paula or Rebecca

Remember: Self-Evaluations are due

December 31st!

